

HOW TO CONTACT THE OEAE?

E-mail

oeae.uprrp@upr.edu

Visit the electronic page to
access complementary
materials to the subject of
appraisal of learning.
<http://oeae.uprrp.edu>

OLAS

<http://olas.uprrp.edu>

Telephone

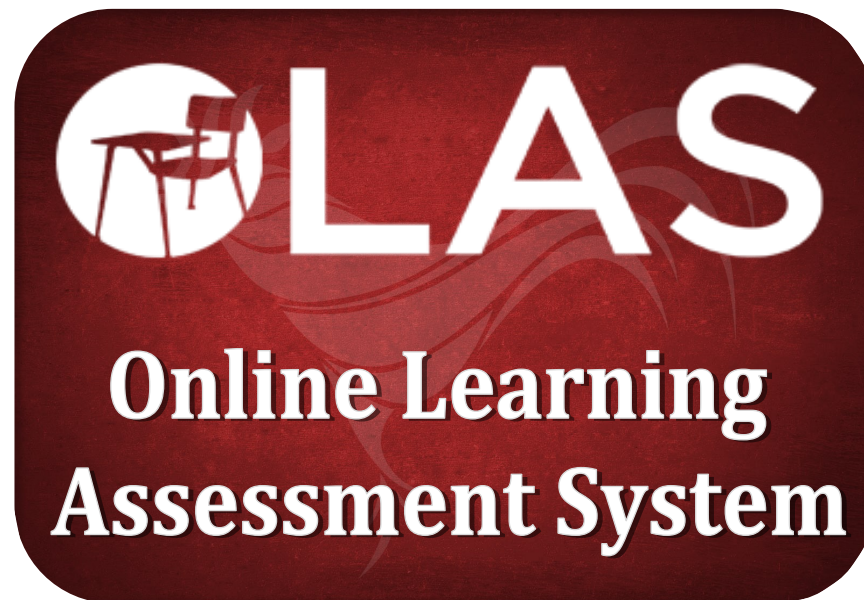
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ESSENTIAL INFORMATION

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WHAT IS OLAS?

Online Learning Assessment System (OLAS) is an online platform that facilitates the entry, analysis and storage of data on the appraisal of student learning.

It is mainly directed to the use of rubrics and valuation scales that professors use to assign scores to the performance of students in educational activities. It provides summaries by domain that respond to the profile of the graduate.

ADVANTAGES OF OLAS

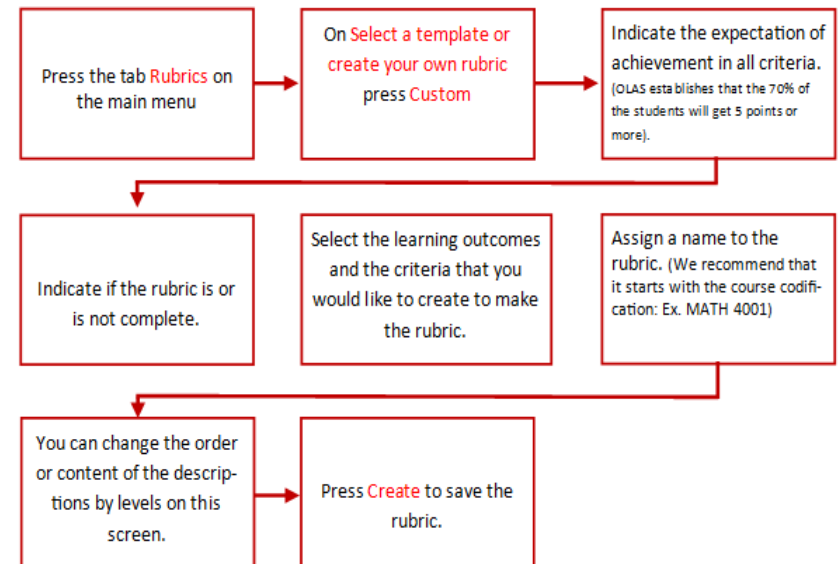
- ◇ It is easy to use and can be accessed from any device connected to the Internet.
- ◇ It standardizes the collection of data between the departments and faculties, since it requires the alignment of the evaluation criteria with the learning outcomes of the Campus, both graduates and undergraduates.
- ◇ Automatically calculates the percentage of students who met the minimum level of performance for each criterion of the domain of learning assessed in real time.
- ◇ Produces reports of the results of the evaluation of educational activities at the student, course, program and faculty level.

SYSTEM REQUIREMENTS

- ◇ Mozilla Firefox (version 38 or greater)
- ◇ Google Chrome (version 42 or higher)
- ◇ Safari (version 8.0.7 or greater)

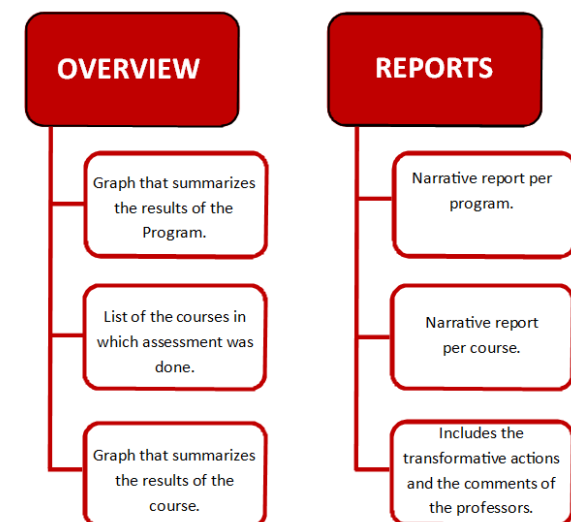
Works better with the previous ones than with Internet Explorer.

Rubric with criteria that are already in OLAS



Rubric with criteria that are already in OLAS

Once the appraisal data is registered, OLAS processes the information and organizes it to be used in the decision making process. The summaries of the results can be found in the "**Overview**" and "**Reports**" tabs.



STEPS TO ENTER FOR THE FIRST TIME¹

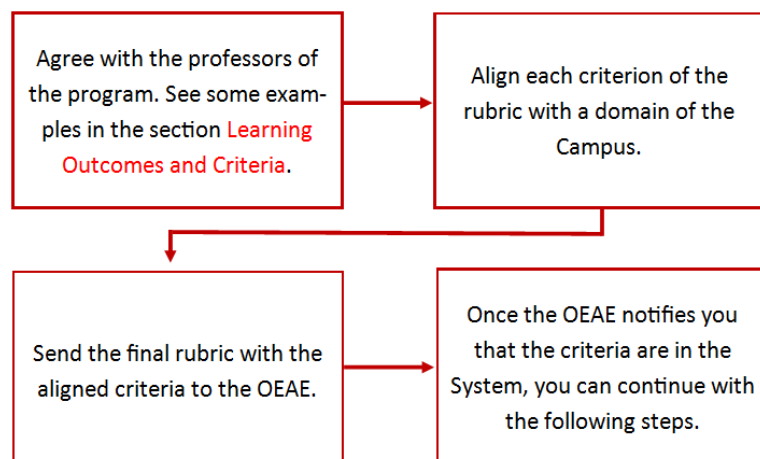
1. Have your institutional email address (@upr.edu, only).
2. Enter to <https://olas.uprrp.edu/>
3. Enter your institutional email address and password that you are used to, then press “Log in”.

¹ Only for accounts of professor or coordinator of the UPR-RP.

The appraisal of student learning is a systematic process in which information is collected, organized and interpreted useful for making informed decisions at all levels of the institution.

STEPS TO CREATE RUBRICS²

Rubric with new criteria



² Only for accounts of coordinator of the UPR-RP.

LEARNING OUTCOMES OF SUBGRADUATED LEVEL

- | | |
|--|------------------------------------|
| 1. Appreciation, cultivation and commitment to the ideals of Puerto Rican society and in the Caribbean and international context | 7. Information literacy |
| 2. Capacity for independent study | 8. Intellectual curiosity |
| 3. Contents of the discipline | 9. Knowledge integration |
| 4. Critical thinking | 10. Leadership |
| 5. Effective communication | 11. Life-long learning |
| 6. Ethical and aesthetic sensitivity | 12. Logical-mathematical reasoning |
| | 13. Research and creation |
| | 14. Social responsibility |
| | 15. Teamwork |

The definitions are found in: http://oeae.uprrp.edu/?page_id=111

LEARNING OUTCOMES OF GRADUATED LEVEL

- | | |
|-------------------------------|----------------------------|
| 1. Contents of the discipline | 6. Leadership |
| 2. Critical thinking | 7. Life-long learning |
| 3. Effective communication | 8. Research and creation |
| 4. Ethical sensibility | 9. Social responsibility |
| 5. Information literacy | 10. Technology integration |
| | 11. Teamwork |



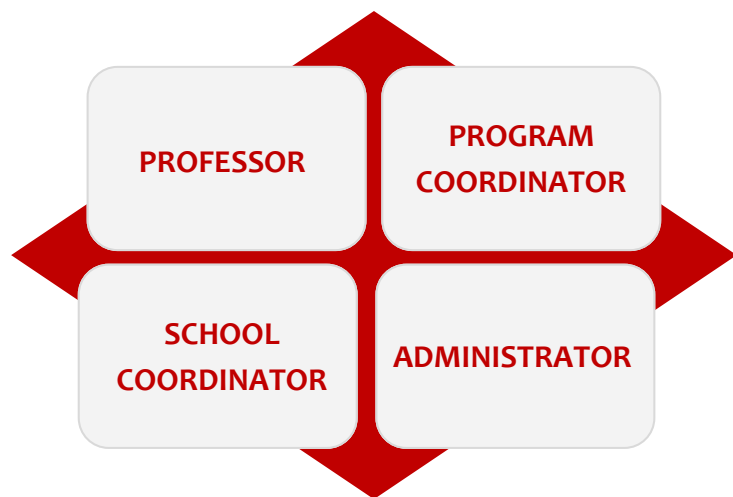
The OEAE has staff that can guide you in the use of OLAS. Contact us to coordinate the workshops.

REQUIREMENTS FOR YOUR USE

An academic program may begin to use OLAS after:

- ◇ Determine the learning outcomes that will be considered.
- ◇ Identify the courses in which you will perform the appraisal.
- ◇ Design, adapt or select the rubrics or valuation scales that will be used.
 - ⇒ The rubrics or scales must have four levels
 - ⇒ Each criterion that it includes must be aligned to a domain of learning
- ◇ Coordinate with the OEAE the entrance of the criteria to the platform and the offer of practical workshops to the faculty.

TYPES OF ACCOUNTS



PROFESSOR ACCOUNT PRIVILEGES

- ◇ Select rubrics and assign them to educational activities.
- ◇ Enter the scores obtained by the students in each criterion of the rubric.
- ◇ Propose transformative actions and record comments related to each activity in which the appraisal was made.
- ◇ View and print reports by activity, section, course and student.
- ◇ See the graphs that summarize the appraisal made by the academic program to which it belongs.
- ◇ See the list of criteria by outcomes that are being evaluated in the Campus.

PRIVILEGES OF THE COORDINATOR ACCOUNT

- ◇ Create rubrics with the criteria that are already entered in the system.
- ◇ Modify, in communication with your program, the descriptions of the criteria that appear in the rubrics.
- ◇ See which courses are being evaluated and their results.
- ◇ Read the transforming actions and the comments of the professors as part of the evaluation of their sections.
- ◇ View and print reports by program. If you are a faculty coordinator, you can see the report of all faculty programs.
- ◇ If the coordinator offers courses, your account will have the same functions as the professor's account.