

GRADUATE LEVEL LEARNING OUTCOMES (Certification 104, 2016-2017, Academic Senate)

General Definitions

- 1. Effective Communication:** Ability of expressing oneself effectively orally or through writing in order to achieve a clear, cohesive and precise communication. This learning outcome also includes visual communication or any other form of communication that is relevant to the field of study.
- 2. Research and Creation:** Learning outcome of the skills necessary to design, plan, and carry out investigations or creative projects.
- 3. Critical Thinking:** Skill of critical thought for analyzing and interpreting the subject of study through holistic assessments or constructive criticisms that allow which allow the development of their own criteria. Includes the use of evidence, acknowledgement of biases or different points of view.
- 4. Contents of the discipline:** Recollection of knowledge skills and attitudes that the student is expected to acquire through their experience in a specialized academic program.
- 5. Information Literacy:** Recollection of abilities that aid to recognize when information is needed and to have the ability to locate, evaluate and use the necessary information efficiently.
- 6. Technology Integration:** Skills that facilitate and adequate, ethnical and efficient use of technology for investigative and professional endeavors.
- 7. Ethical Sensibility:** Ability to be aware of the values that apply when contextualizing a problem or situation to later recognize and examine affairs, individual or collective dilemmas in a variety of scenarios; consider positions or the consequences of the actions carried out of the decisions that were not taken or present alternative solutions to problems or situations.
- 8. Social Responsibility:** Ability of assuming the consequences of one's actions or omission. A socially responsible person is involved and acts toward the elimination of economic, social, cultural and political obstacles that may hinder the progress and wellbeing of the local, national, and global community in which one lives.
- 9. Life-long Learning:** Conscious, voluntary and self- motivated learning process through which there is a continuous acquisition or strengthening of knowledge, skills or attitudes throughout a person's life in formal and informal educational experiences for personal or professional development.
- 10. Teamwork:** Ability of actively participating in the achievement of a shared collective goal, complimenting competencies and information with the rest of the team. In this type of work, wills are added in a framework of responsibility and shared commitment.
- 11. Leadership:** Ability of guiding a group towards the achievement of shared goals and orients their action towards a certain direction, while inspiring work with enthusiasm and providing spaces for communication and developmental scenarios for the group's course of action. .