# OLAS Pilot Results

OLAS (Online Learning Assessment System) is a web application designed to help professors with the learning assessment process carried out on campus. Administrators and coordinators can build rubrics using criteria aligned to the Campus' Learning Outcomes. Professors use these rubrics to assess their students, visualize their progress, and propose transforming actions. Administrators and coordinators can view and analyze the gathered data to implement new techniques and tests that will further improve the assessment process and the students' learning.

A pilot test was implemented during the Second Semester 2014-2015 to gauge a sample group's reaction to OLAS. The participating programs hailed from the Communication, Humanities, and Social Sciences schools. Participants included four undergraduate programs (Information and Journalism, Audiovisual Communication, Public Relations and Advertisement, and Foreign/Modern Languages) and two graduate programs (MA in Social Work and MA in Communication).

I.   Undergraduate Performance

A.   Campus-wide Performance by Learning Outcome
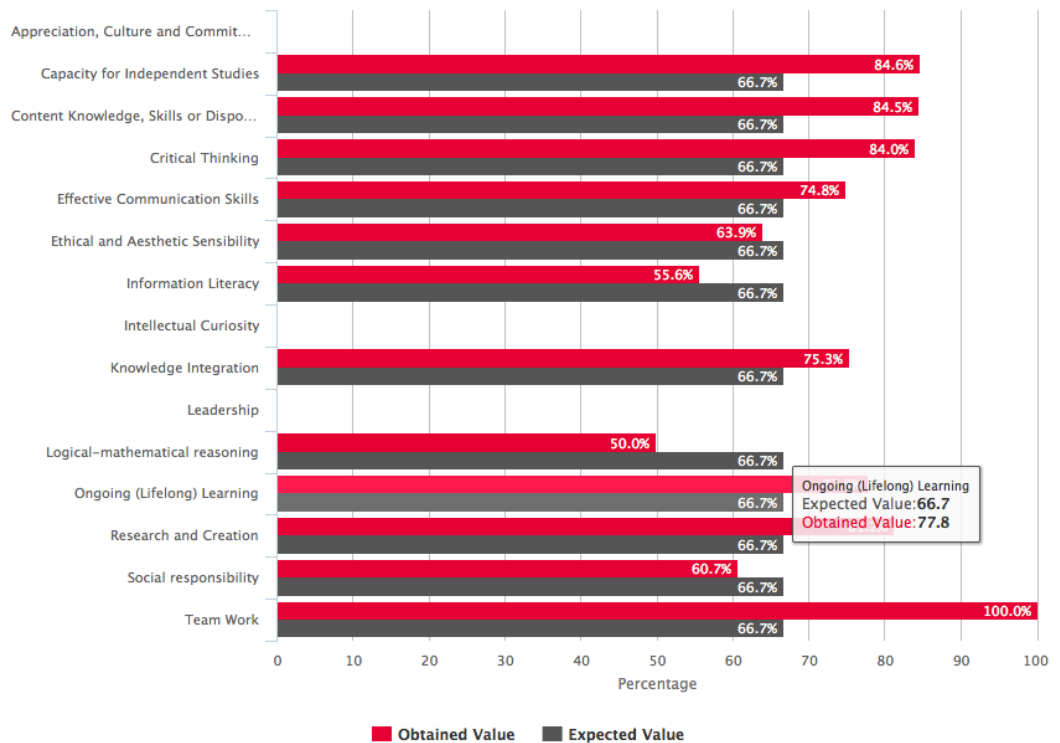
1.   **Results Breakdown**

        a)   Learning Outcomes measured: 12 out of 15

        b)   Learning Outcomes achieved: 8 out of 12 (66.7 %)

        c)   Learning Outcomes requiring improvement:

                (1)   Ethical and Aesthetic Sensibility (63.9%)

                (2)   Information Literacy (55.6)

                (3)   Logical-Mathematical Reasoning (50%)
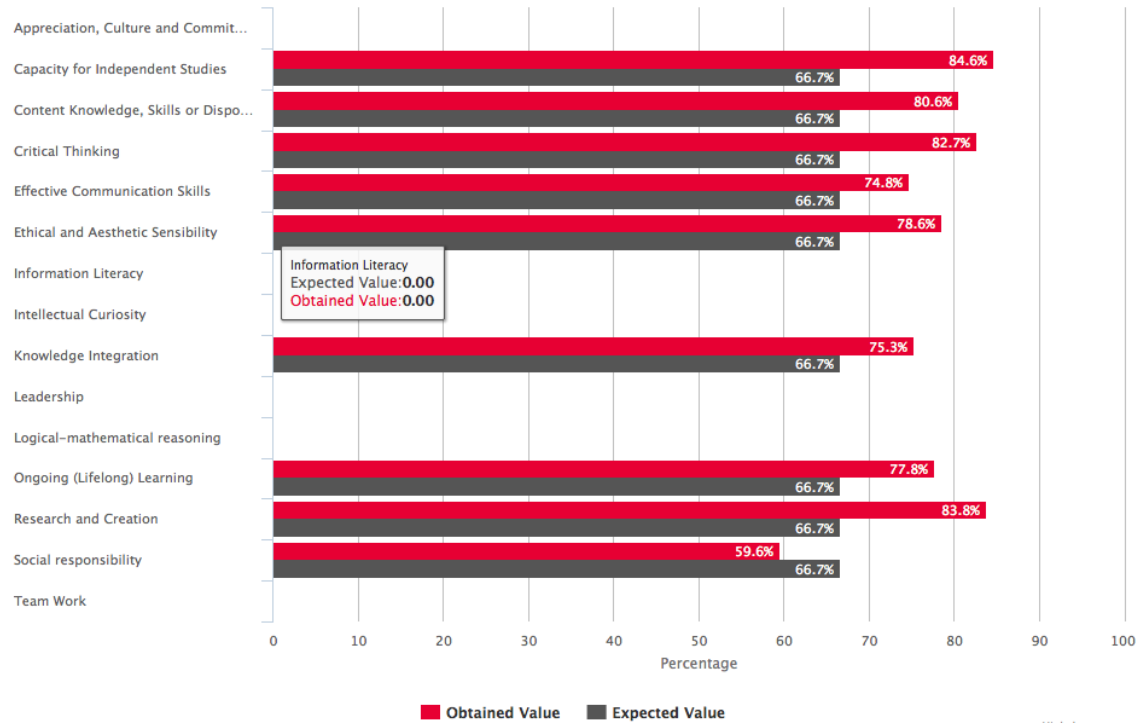
                (4)   Social Responsibility (60.7%)

2.   **Program Participation by Learning Outcome**

Learning Outcome	Undergraduate Programs Achieved	Undergraduate Programs doing Assessment	Undergraduate Success Rate
Appreciation, Culture and Commitment to the ideals of the Puerto Rican society, Caribbean and International context	0	0	N/M
Capacity for Independent Studies	1	1	100%
Content Knowledge, Skills or Dispositions in the academic program learning outcomes	3	3	100%
Critical Thinking	2	2	100%
Effective Communication Skills	3	4	75%
Ethical and Aesthetic Sensibility	2	3	66.67%
Information Literacy	0	1	0%
Intellectual Curiosity	0	0	N/M
Knowledge Integration	1	1	100%
Leadership	0	0	N/M
Logical-mathematical reasoning	0	1	0%
Ongoing (Lifelong) Learning	1	1	100%
Research and Creation	2	3	66.67%
Social responsibility	2	3	66.67%
Team Work	1	1	100%

A.   Performance in Audiovisual Communication

   1.   Results: This Program did not assess any Learning Outcomes

B.   Performance in Core Courses of School of Communication

   1.   Results Breakdown:

   a)   Learning Outcomes measured: 9 out of 15

   b)   Learning Outcomes achieved: 8 out of 9 (88.9%)

   c)   Learning Outcomes requiring improvement:

      (1)   Social Responsibility (59.6%)

   2.   Courses doing assessment: 4 out of 5 (80%)

C. Performance in Information and Journalism

Chart: Performance in Information and Journalism (Obtained Value vs. Expected Value, Percentage)

Learning Outcome	Obtained Value	Expected Value
Appreciation, Culture and Commit...		
Capacity for Independent Studies		
Content Knowledge, Skills or Dispo...	87.0%	66.7%
Critical Thinking		
Effective Communication Skills	52.6%	66.7%
Ethical and Aesthetic Sensibility	40.7%	66.7%
Information Literacy		
Intellectual Curiosity		
Knowledge Integration		
Leadership		
Logical–mathematical reasoning		
Ongoing (Lifelong) Learning		
Research and Creation	50.0%	66.7%
Social responsibility	66.7%	66.7%
Team Work		

Research and Creation
Expected Value: **66.66**
Obtained Value: **50.00**

Obtained Value   **Expected Value**
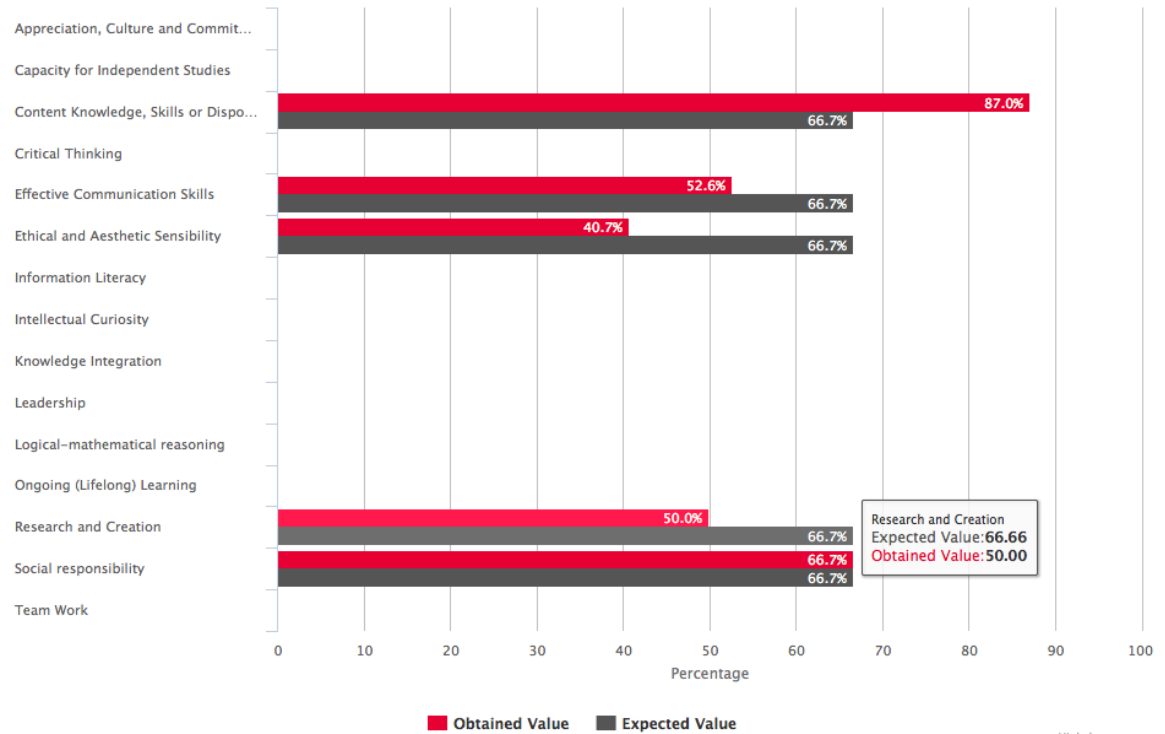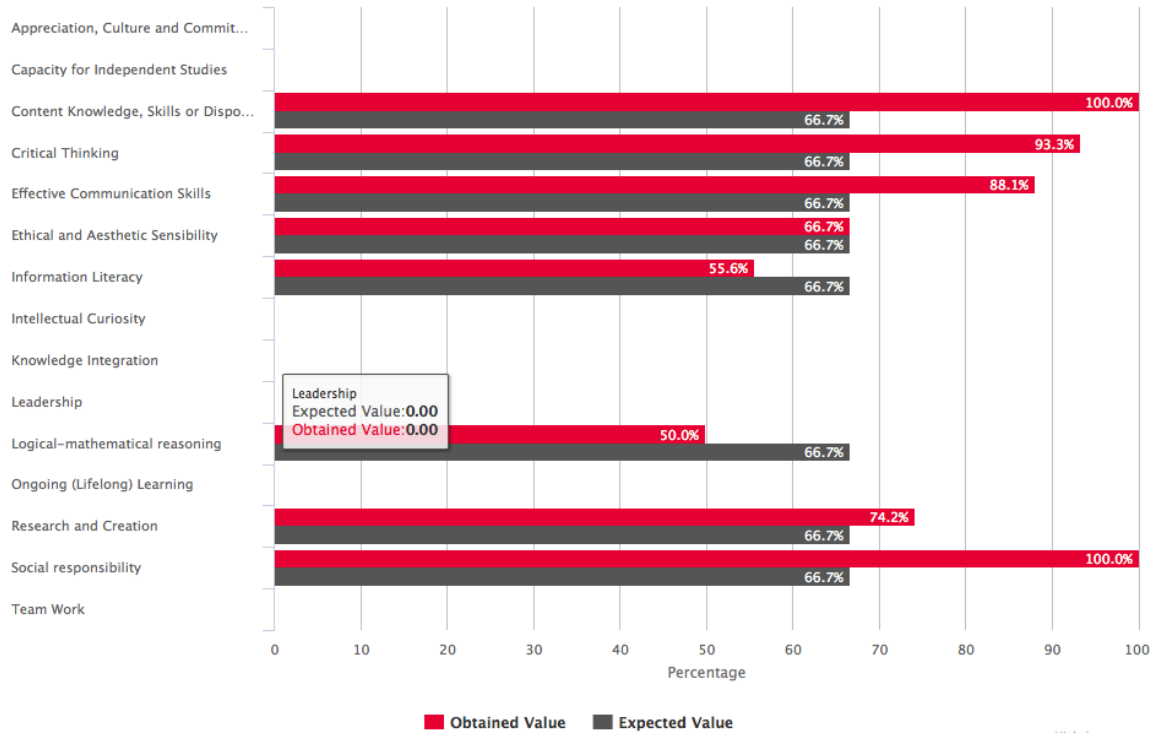
1.   **Results Breakdown:**

   a)   *Learning Outcomes measured: 5 out of 15*

   b)   *Learning Outcomes achieved: 2 out of 5 (40%)*

   c)   *Learning Outcomes requiring improvement:*

      (1)   Effective Communication Skills (52.6%)

      (2)   Ethical and Aesthetic Sensibility (40.7%)

      (3)   Research and Creation (50%)

2.   **Courses doing assessment: 5 out of 5 (100%)**

D.   Performance in Public Relations and Advertisement

### Performance by Learning Outcome in Public Relations and Advertisement Program

Learning Outcome	Obtained Value	Expected Value
Appreciation, Culture and Commit...		
Capacity for Independent Studies		
Content Knowledge, Skills or Dispo...	100.0%	66.7%
Critical Thinking	93.3%	66.7%
Effective Communication Skills	88.1%	66.7%
Ethical and Aesthetic Sensibility	66.7%	66.7%
Information Literacy	55.6%	66.7%
Intellectual Curiosity		
Knowledge Integration		
Leadership		
Logical-mathematical reasoning	50.0%	66.7%
Ongoing (Lifelong) Learning		
Research and Creation	74.2%	66.7%
Social responsibility	100.0%	66.7%
Team Work		

Leadership
Expected Value: 0.00
Obtained Value: 0.00

Obtained Value   *Expected Value*

1.   **Results Breakdown:**

a)   *Learning Outcomes measured: 8 out of 15*

b)   *Learning Outcomes achieved: 6 out of 8 (75%)*

c)   *Learning Outcomes requiring improvement:*

(1)   Information Literacy (55.6%)

(2)   Logical-Mathematical Reasoning (50%)

2.   **Courses doing assessment: 7 out of 7 (100%)**

E.   Performance in Modern/Foreign Languages

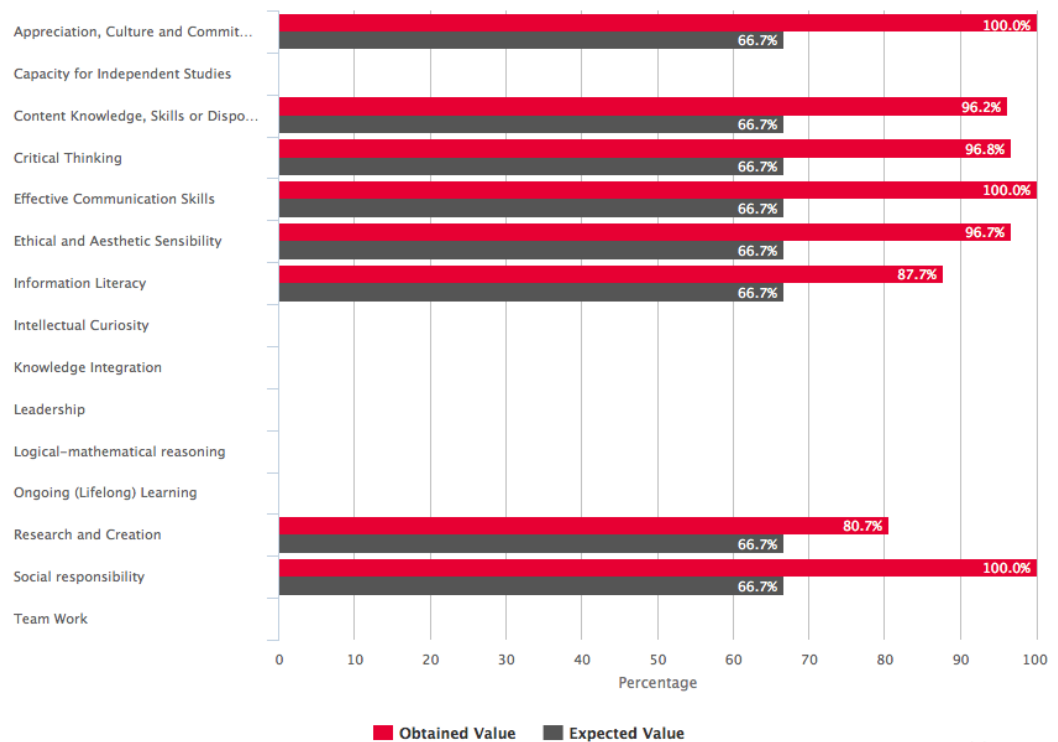### Performance by Learning Outcome in Modern/Foreign Languages Program
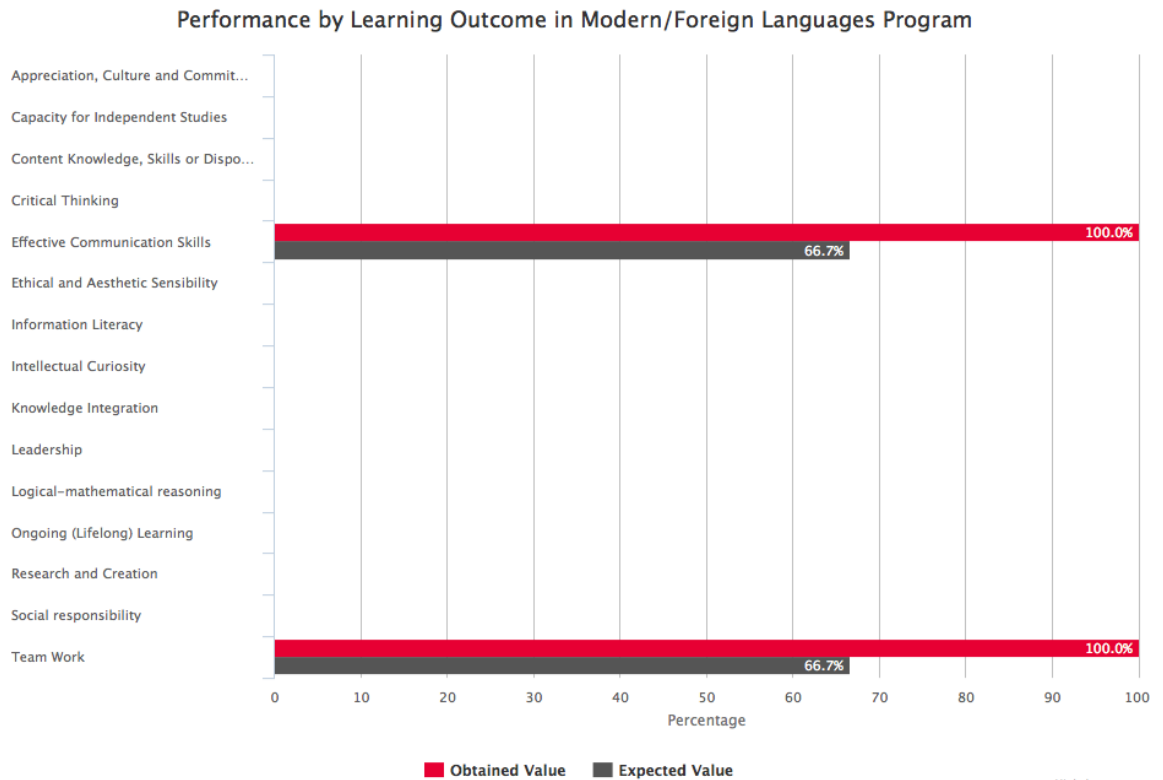
1.   **Results Breakdown:**

a)   *Learning Outcomes measured: 2 out of 15*

b)   *Learning Outcomes achieved: 2 out of 2 (100%)*

c)   *Learning Outcomes requiring improvement: None*

2.   **Courses doing assessment: 2 out of 3 (66.7%)**

II.   **Graduate Performance**

A.   **Campus-wide Performance by Learning Outcome**
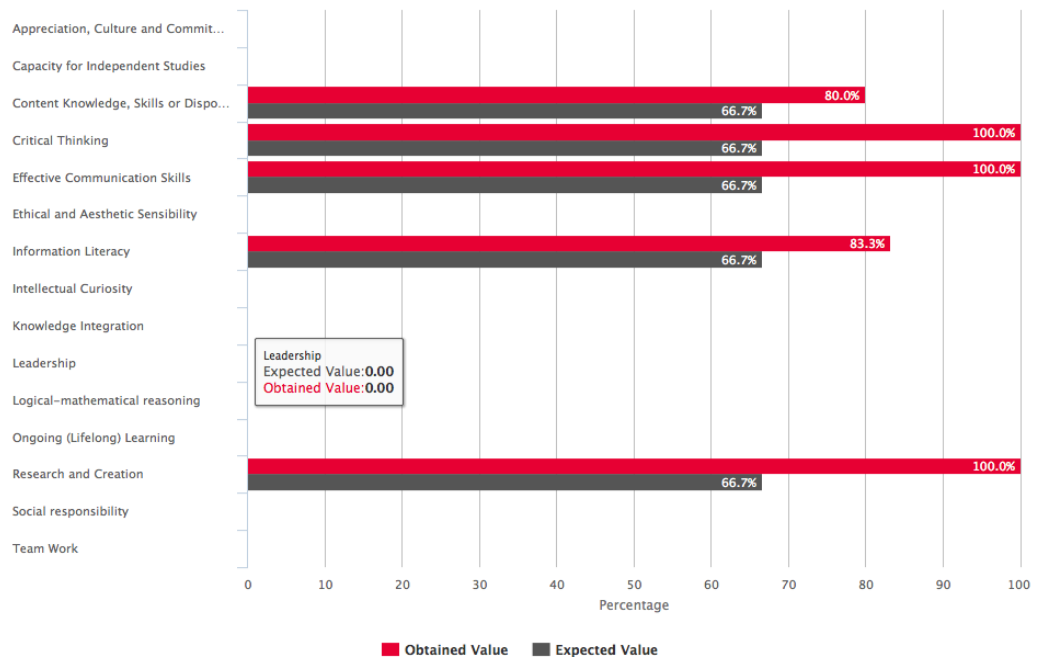

1.   **Results Breakdown**

a)   *Learning Outcomes measured: 8 out of 15*

b)   *Learning Outcomes achieved: 8 out of 8 (100%)*

c)   *Learning Outcomes requiring improvement: None*

2.   **Program Participation by Learning Outcome**

Learning Outcome	Graduate Programs Achieved	Graduate Programs doing Assessment	Graduate Success Rate
Appreciation, Culture and Commitment to the ideals of the Puerto Rican society, Caribbean and International context	1	1	100%
Capacity for Independent Studies	0	0	N/M
Content Knowledge, Skills or Dispositions in the academic program learning outcomes	2	2	100%
Critical Thinking	2	2	100%
Effective	1	1	100%

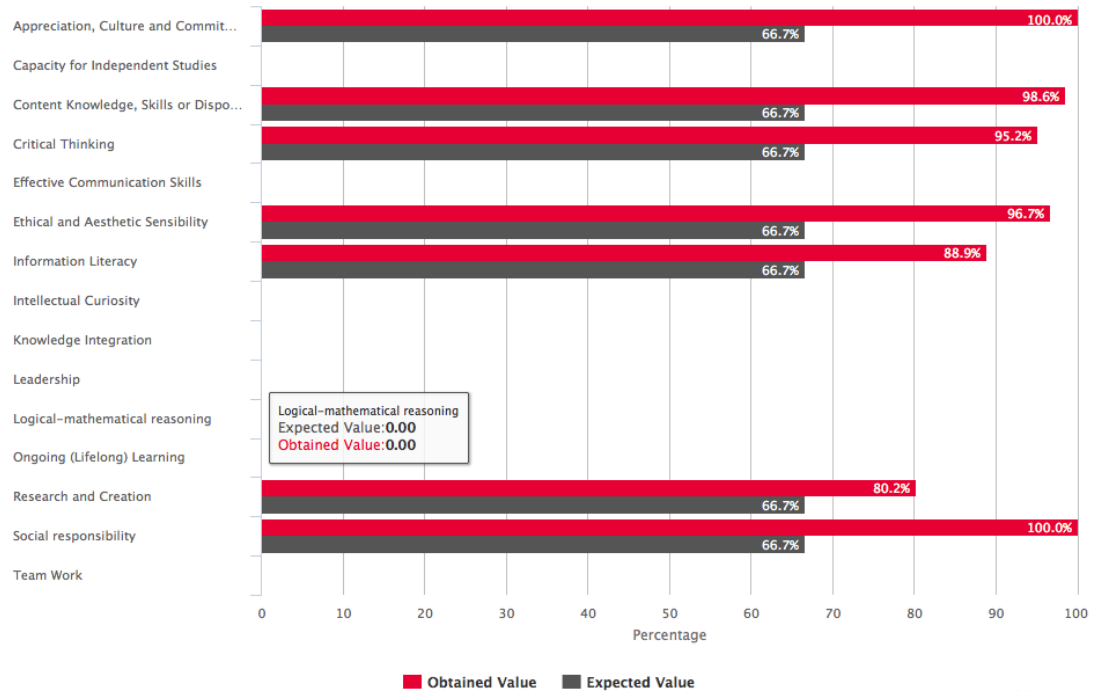| Learning Outcome	Graduate Programs Achieved	Graduate Programs doing Assessment	Graduate Success Rate
Communication Skills			
Ethical and Aesthetic Sensibility	1	1	100%
Information Literacy	2	2	100%
Intellectual Curiosity	0	0	N/M
Knowledge Integration	0	0	N/M
Leadership	0	0	N/M
Logical-mathematical reasoning	0	0	N/M
Ongoing (Lifelong) Learning	0	0	N/M
Research and Creation	2	2	100%
Social responsibility	1	1	100%
Team Work	0	0	N/M

A. Performance in Master of Communication

1. Results Breakdown

a) *Learning Outcomes measured: 5 out of 15*

b) *Learning Outcomes achieved: 5 out of 5 (100%)*

c) *Learning Outcomes requiring improvement: None*

2. Courses doing assessment: 1 out of 1 (100%)

B.   Performance in Master in Social Work

| | Obtained Value | Expected Value |

Chart data:
- Appreciation, Culture and Commit... — Obtained: 100.0%, Expected: 66.7%
- Capacity for Independent Studies
- Content Knowledge, Skills or Dispo... — Obtained: 98.6%, Expected: 66.7%
- Critical Thinking — Obtained: 95.2%, Expected: 66.7%
- Effective Communication Skills
- Ethical and Aesthetic Sensibility — Obtained: 96.7%, Expected: 66.7%
- Information Literacy — Obtained: 88.9%, Expected: 66.7%
- Intellectual Curiosity
- Knowledge Integration
- Leadership
- Logical-mathematical reasoning — Expected Value: 0.00, Obtained Value: 0.00
- Ongoing (Lifelong) Learning
- Research and Creation — Obtained: 80.2%, Expected: 66.7%
- Social responsibility — Obtained: 100.0%, Expected: 66.7%
- Team Work

Percentage

1.   Results Breakdown

    a)   Learning Outcomes measured: 7 out of 15

    b)   Learning Outcomes achieved: 7 out of 7 (100%)

    c)   Learning Outcomes requiring improvement: None

2.   Courses doing assessment: 2 out of 2 (100%)