

Summary of the Transformative Actions of the Graduate Programs

Graduate Programs	Changes Implemented
<i>Architecture (March)</i>	Reviewed the admission requirements and changed curricular elements in courses. A workshop series on literary competency was held and evaluated.
<i>Biology (MS and PhD)</i>	Amended student manual to include changes to admission requirements and clarify processes for qualifying examination and thesis.
<i>Business Administration (MBA)</i>	Submitted curricular revision to Academic Senate that reduced number of credit hours and established a capstone course.
<i>Business Administration (PhD)</i>	Prepared a guidebook for dissertation requirements and reviewed curricular sequence.
<i>Chemistry (MA, PhD)</i>	Designed a form for the laboratory rotations and amended students manual to clarify the thesis format and faculty responsibilities regarding thesis supervision. Organized orientations about program requirements and professors' research areas.
<i>Communication (MA)</i>	Reviewed courses to strengthen professional skills.
<i>Comparative Literature (MA)</i>	Improved communication with students and alumni creating a virtual space in Facebook named <i>Amigos de Literatura Comparada</i> . Held meetings to explore students' needs. Published student articles in the journal <i>CUADRIVIUM</i> .
<i>Economics (MA)</i>	Reactivated the Association of Economics Students and held workshops related to content knowledge, research and professional skills.
<i>Education (MEd and EdD)</i>	Held workshops to develop writing, research, information literacy, and publishing skills. Submitted curriculum revisions for some concentrations that were approved by Vice-President of Academic Affairs.
<i>English (MA and PhD)</i>	Held orientation meetings and co-curricular activities with students.
<i>Hispanic Studies (MA, PhD)</i>	Began a process of curriculum review. Reviewed the requirements for admission and graduation.
<i>Information Sciences and Technology (MIS)</i>	Completed a curricular actualization and created a capstone course for development of research skills.
<i>Law School (JD)</i>	Began a process of curriculum review.
<i>Law School (ML)</i>	Changed admission requirements.
<i>Linguistics (MA)</i>	Held workshops to develop information competencies and organized research groups. The program began a curricular review process.
<i>Mathematics (MS, PhD)</i>	Held student orientations to provide information about study options, requirements for graduation, and research interests of faculty members.
<i>Philosophy (MA)</i>	Reinforced the curriculum with the creation of new courses

	and the actualization of others. The students' manual is under revision. Reinforced theative writing and promoted the use of a common style manual and developed collective seminar to disseminate research projects in process.
<i>Physics (MS)</i>	Elaborated a handbook for thesis and held orientations meetings with students each semester.
<i>Physics & Chemistry (PhD)</i>	Reduced number of qualifying exams. Elaborated a handbook for dissertations and held student orientations each semester.
<i>Planning (MA)</i>	Created a professional practicum and implemented course revisions related to quantitative methodology and analysis.
<i>Psychology (MA and PhD)</i>	Offered research practicum (PSIC 6995) and developed resources for gather information about academic counseling related to writing the thesis. Made progress in process of curricular review.
<i>Public Administration (MPA)</i>	Began curricular review to discuss the implementation of a supervised practicum, the creation of a course in budget management, and the requirement of a thesis or an applied project. Incorporated modifications to courses based on suggestions of accreditation agency.
<i>Rehabilitation Counseling (MRC)</i>	Modified their assessment instruments and worked intervention plans to support skills development among low-performing students.
<i>Social Work (PhD)</i>	Solicited curricular modification to strengthen student preparation in research, doctoral students allowed to take research and evaluation courses offered by School of Education.
<i>Social Work (MSW)</i>	Designed plan for curriculum review.
<i>Sociology (MA)</i>	Submitted proposal for curriculum review.